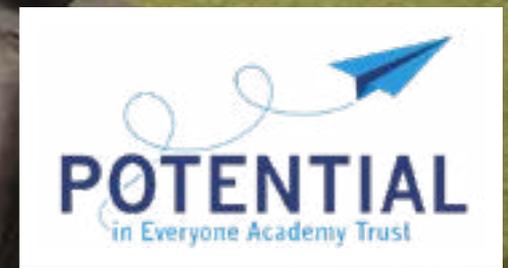


The Oaks Infant School



Part of the Potential in Everyone Academy Trust



Welcome to The Oaks Infant School

'Where we are inspired'

Our Ethos

We are passionate about education and our ethos embodies child-led learning. We ensure that deep learning happens through play, investigation and exploration. Adults are model learners and challenge themselves to continually develop their own practice and provision through self-reflection, research, collaboration and innovation. Both adults and pupils are conscientious and considered risk takers. Adults and pupils build extremely positive relationships which scaffolds learning further and enables children to be self-assured individuals.

Our Vision

The curriculum is even richer and successfully nurtures every child's self-esteem and interests, building the social and cultural capital they need to become successful citizens in the local community and wider world. It enables them to explore, embed and develop expertise in a set of skills and knowledge which have been carefully designed to meet their unique needs. Children are prepared for their next stage of education and collaborative working means that this transition is seamless. As a result, children and adults are confident, resilient, content, independent, inspired, self-motivated, life-long learners.



Our School

A young boy with short blonde hair, wearing a green school uniform, is sitting at a table in an art studio. He is pointing at a book with his right hand. Another child is visible behind him, also looking at the book. The background features a teal banner that reads "Robins Art Studio" and a recycling symbol on the wall.

The Oaks Infant School is a three form entry community school set amongst award winning grounds with established flora and an abundance of wildlife, which is used to enhance the children's learning.

The Oaks is an exciting place to be, full of fantastic children, enthusiastic staff, supportive parents and governors and lots of wonderful learning opportunities. We enjoy welcoming 90 children in every year and we offer a unique experience for every child.

We have very high standards; both academically and socially. Our emphasis is placed on offering a creative, inspiring and motivating curriculum which excites and enthuses our children.

Class Organisation

The pupils are grouped into eleven classes:

Class	Year	Age
Ladybirds	Nursery	3 to 4 year olds
Bumblebees	Reception	4 to 5 year olds
Butterflies	Reception	4 to 5 year olds
Dragonflies	Reception	4 to 5 year olds
Goldfinches	1	5 to 6 year olds
Robins	1	5 to 6 year olds
Wagtails	1	5 to 6 year olds
Hummingbirds	2	6 to 7 year olds
Kingfishers	2	6 to 7 year olds
Woodpeckers	2	6 to 7 year olds

Blackbirds - part of the Acorn Centre
Reception, Year 1, Year 2 4 to 7 year olds

Each class is taught by a qualified teacher and is usually supported by a teaching assistant.

A young boy with short brown hair and blue eyes, wearing a dark green school sweater over a white collared shirt, is leaning over a table. He is playing with wooden toy trains on a blue surface. The trains are colorful, including red, yellow, and black. In the background, there are shelves with various toys and decorations, including a banner that says "LADYBIRD'S".

Ladybird Nursery Class

We are fortunate enough to have our own nursery on site known as Ladybird Class. It is run by a fantastic qualified teacher and two excellent nursery nurses. Children who attend our nursery have access to wonderful, creative learning opportunities which are personalised within a nurturing, child-centred environment.

We offer a wide range of flexible options to meet the needs of our families. For more information please email eyfs@oaks.kent.sch.uk.

A photograph of two young children, a boy and a girl, playing with toy trains on a wooden track. The boy is on the left, wearing a white polo shirt, and the girl is on the right, wearing a green checkered shirt and a dark green cardigan. They are both looking at the trains. The background is a brightly lit room with colorful decorations, including a banner that says "LADYBIRD".

Ladybird Nursery Class

What people think...

Children say,

"I love going outside and exploring. It is so much fun. Welly Walks are my favourite thing to do."

Parents say,

"They are so happy and love to come each day. I am so happy with the progress they have made."

OfSTED say,

"Children engage enthusiastically in the different activities, and adults promote their learning through skilful questioning and prompting."

Blackbird Class

We are lucky enough to have a Specialist Resourced Provision as part of our school, known as The Acorn Center (TAC). Children who attend TAC are placed here by the Local Authority through the SEN admissions process. This provision further enhances our school community and the learning opportunities of all of those involved through our inclusive and communication aware approach.



A photograph of two young children in school uniforms. On the left, a boy with brown hair and glasses, wearing a white polo shirt, is looking down. On the right, a girl with dark hair, wearing a grey cardigan over a green and white checkered shirt, is also looking down at something in her hands. The background is slightly blurred, showing other children and green chairs in a school setting.

The School Day

We welcome our children in to school from 8:50am.

The children have their lunch in their year groups having time to eat either a packed lunch or a delicious Nourish school dinner, followed by time to play and explore on the playground.

At the end of the day, our doors open at 3:15pm, closing at 3:25pm; offering parents a ten minute window of flexible collection.

The Learning Wood

We strive for us all, children and adults alike, to have a real love of learning. Therefore we want our children to recognise when and how they do their best learning. We value the importance of a growth mindset and have created a Learning Wood of animals who reflect this.

Our animals include:

- Have a Go Hedgehog
- Getting Better Badger
- Focused Fox
- Inquisitive Squirrel
- Owl Love Our Learning
- Collaborative Rabbit



The Curriculum

At The Oaks we deliver an exciting and fun child-centred curriculum. We do this through a topic based approach which are designed around children's interests in order to fully engage them in their learning. The curriculum is enhanced through enrichment opportunities to make each topic come alive. This enables all children to excel and achieve the best possible outcomes and most of all develop a love of learning.

For more information about the school curriculum go to;
www.theoaksinfantschool.co.uk/



Extended School Activities

A number of extra-curricular activities are available throughout the year which are provided by both school staff and external agencies.

The Oaks Infant School offer a Breakfast Club called Rise and Shine Club from 8am every day.

To find out what we offer this term go to;
www.theoaksinfantschool.co.uk/school-clubs/

Parental and Community Involvement

Close working relationships between the school and parents are proven to significantly benefit children. Staff are keen to develop positive partnerships between home and school and will make themselves available at their earliest convenience. Tapestry is our learning journal both staff and parents use frequently to share the wonderful achievements each unique child has made. In addition, there are regular parent consultation evenings as well as written reports to share information about each child's progress. We use ParentHub, an online communication tool to share letters and important information with the school community. We actively promote parents being involved in the life of the school through the Parent Teacher Association (PTA).

You can find out more by looking at the PTA page on the school website;
www.theoaksinfantschool.co.uk/pta/.





Admissions

Parents who would like to know more about the school should telephone to make an appointment to visit us. The school's Admission Policy can be viewed [here](#).

Should your child be successful in gaining a place at The Oaks Infant School, they will be invited to a series of afternoons to get to know one another and enable a smooth transition. There is a Parent Welcome meeting in June and a home visit by the class teacher in September.

Once children come to the end of Key Stage One with us at The Oaks Infant School, they are able to embark on their continued educational journey at Minterne Junior School through a direct admissions link. Minterne Junior School is on an adjacent site to ours and their website is: www.minterne.org/

A photograph of a teacher and a young student sitting at a desk in a classroom. The teacher, on the left, is wearing a dark green sweater over a white collared shirt and is looking towards the student. The student, on the right, is wearing a white polo shirt and is focused on a task on the desk. The background shows a typical classroom setting with posters and other students.

School Uniform

Our uniform consists of:

- green or grey sweatshirts
- green or grey cardigans
- plain black or grey trousers or jogging bottoms
- plain black or grey skirts
- white or yellow polo or cotton shirts

All children will need sensible school shoes and a waterproof coat. We do use the outside as much as possible and will go out even in light rain. Wellington boots are an essential for the Foundation Stage and for other year groups when they have their turn for Forest Schools or visiting Curly's Farm.

The children will need a PE kit which consists of black or green PE shorts, a white T-shirt (plain or with the school logo) and trainers. Jogging bottoms and a sweatshirt should also be provided for outdoor PE.



School Dinners

Every infant age pupil is entitled to a delicious and nutritious free school meal.

Further information can be found [here](#)

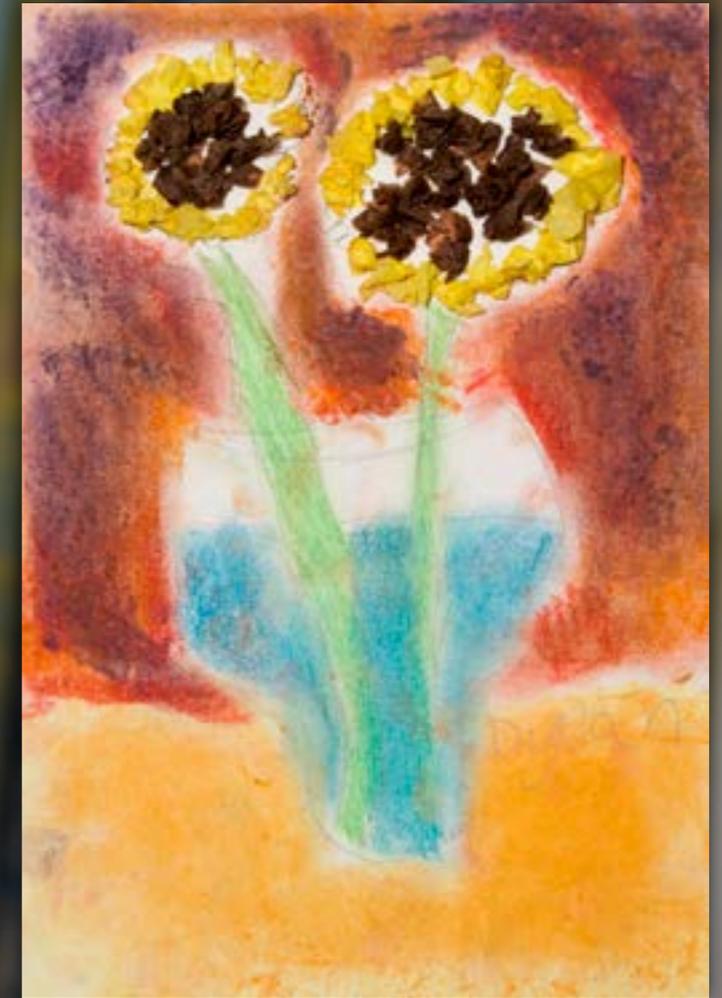
Child Protection & Safeguarding

The Oaks Infant School is committed to ensuring the welfare and safety of all our children in school. All children have a right to learn in a caring, safe and supportive environment which includes the right to protection from all types of abuse.

Safeguarding is about ensuring that everyone is safe from harm – safe from people who could abuse and safe from discrimination or harassment – and that we all feel safe in our environment.

If you are ever concerned about the safety or well-being of someone at our school please talk to one of the school's Designated Safeguarding Leads (DSLs).

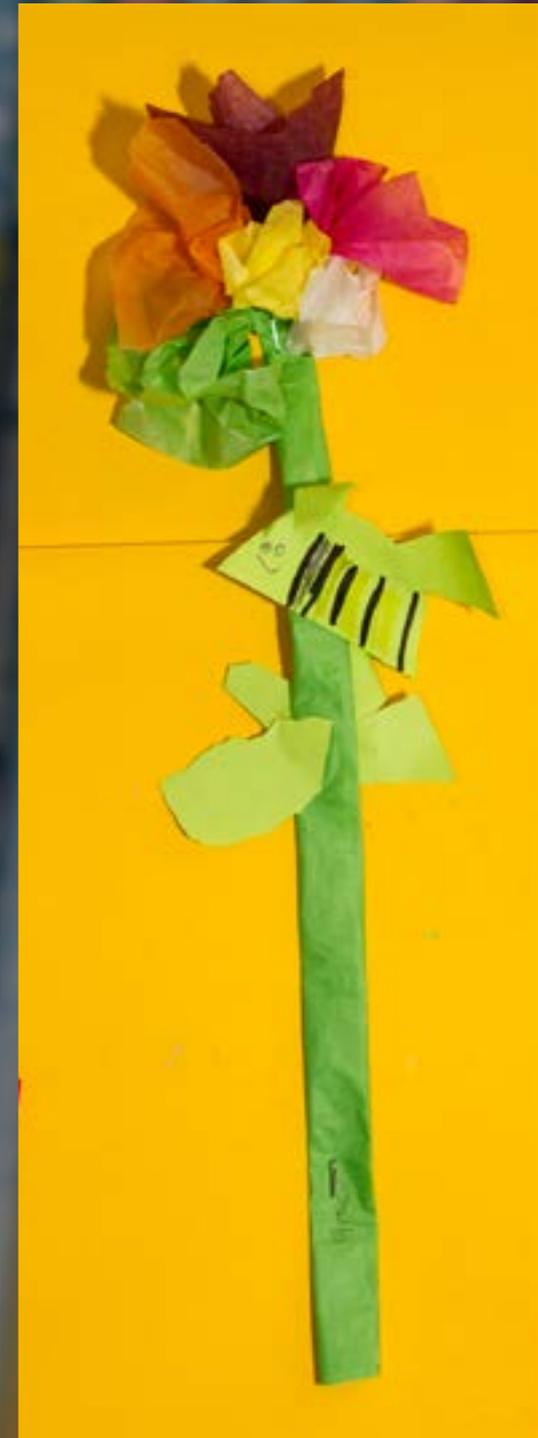
For more information see our [“Child Protection” policy here.](#)



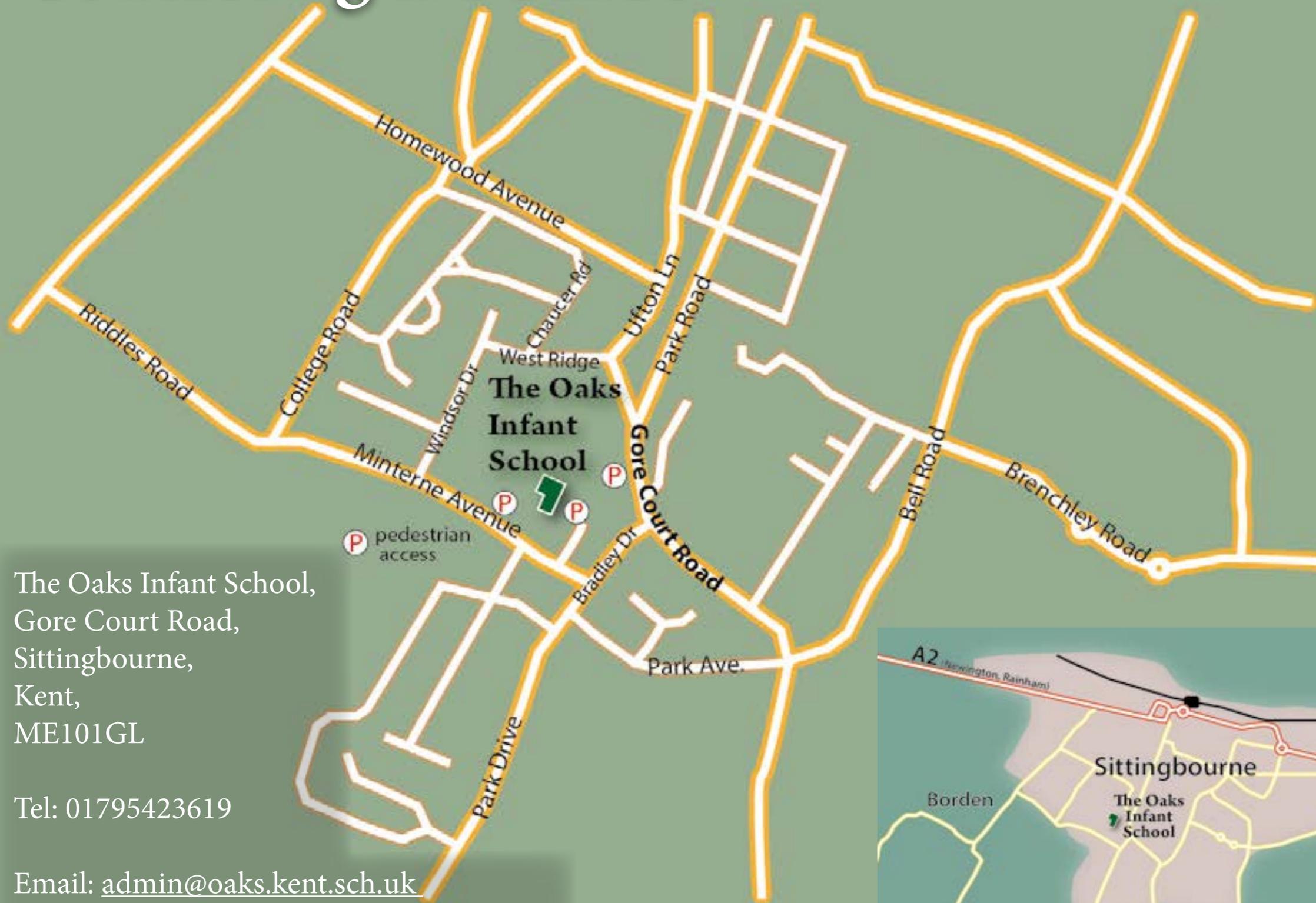
The Potential in Everyone Academy Trust

The Potential in Everyone Academy Trust is a Church of England Multi-Academy trust that was established on 1st August 2017. The Trust comprises four schools from the Swale District: Bredgar Church of England Primary School, Minterne Community Junior School, Borden Church of England Primary School and The Oaks Infants School. The Oaks Infant School and Minterne Junior School share a Specialist Resource Provision – The Acorn Centre – which meets the needs of children with speech and language delays.

The Potential in Everyone Academy Trust is driven by a shared desire to work collaboratively to make a positive impact on the lives of every child in our care. We are committed to our core principle that every child should make the most of their opportunities by ensuring that our schools aspire to and reach the highest standards. We are committed to providing a wide range of enhancement opportunities by forging fruitful links with the local community and external providers. At the heart of the Trust will be an unequivocal drive on our key moral purpose of ensuring every child meets their full potential with a steadfast commitment to positively promoting core values. Together we will be the ultimate champion for our children.



Contacting the School



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Some more of our school...



